

Homework – Spring 2

	<p>Choose a household item and count how many of them you have in your house (e.g., shoes/books/cups). Use a tally chart to record this. Challenge: Use the data you have collected to create a bar chart/pictogram. (Maths/Computing)</p>	<p>Interview a family member about a toy/game they played with when they were little. Questions could include: What was it made out of? What made it special? How/what did they play with it? When was this? Challenge: Choose your favourite toy/game and draw a table to compare the two. (History)</p>
<p>Write about a special time that you and your family celebrate. What do you do? Why is it special? Draw a picture to illustrate your writing. (RE)</p>	<p>Can you write your own story about a favourite toy at home?(English: Writing)</p>	<p>See how many different materials you can spot around your home, e.g., wood, stone, metal, plastic, etc. Challenge: Pick one of these materials and list its properties. Is it stretchy, shiny, smooth, etc.? (Science)</p>
<p>Can you read weighing scales at home? Weigh 5 objects accurately and record the weights in grams. Which is the heaviest? Which is the lightest? (Maths)</p>	<p>Find different items in and around your home that require a wheel to help them work. Write an explanation about what the wheel does. (DT)</p>	<p>Discuss and review a book or a poem that you have read with a grown-up. What happened? What did you like about it? Would you change anything? Challenge: Compare it to a different text that you have read. Are there any similarities or differences? (English: Reading)</p>

Every half term, your child will receive a homework matrix with activities that are linked to what we cover in school. We ask that one task is completed per week and that you initial and date each activity completed. Evidence of homework can be glued into children's books, photographs tweeted or emailed to us, or items can even be brought into school! We will collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)

All passwords can be found in children's reading records.

There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children's home learning!

Thank you for your ongoing support.

The year 2 team